## Methamphetamine 102 Pre & Post-Test

Take this test both before and after viewing the learning module. Your facilitator will provide an answer key.

- 1. Which of the following is <u>not</u> an evidence-based treatment for stimulant abuse?
  - a. Cognitive Behavior Therapy
  - b. Community Reinforcement Approach
  - c. Contingency Management
  - d. Cooperative Reasoning Method
- Which of the following correctly lists four components of Motivational Interviewing?
  - a. Express empathy, develop discrepancy, avoid argumentation support self-efficacy
  - b. Express empathy, develop discrepancy, use confrontation, support self-efficacy
  - b. Express empathy, develop discrepancy, avoid argumentation, create discipline
  - c. Imagine self-control, develop restraint, divide responsibility, approach cautiously
- 3. The following medication has been tested successfully in the treatment of methamphetamine dependence
  - a. Desipramine
  - b. Fluoxetine (Prozac)
  - c. Ephedrine
  - d. Gepirone
  - e. None of the above
- 4. Research on cocaine abuse and dependence is useless for the treatment of methamphetamine abuse and dependence:

**TRUE** 

**FALSE** 

- 5. The following are components of the Matrix Model:
  - a. 12-step meetings
  - b. Urine testing
  - c. Individual sessions
  - d. All of the above

6.	The Matrix Model stages of recovery are ordered as follows:  a. the wall, the honeymoon, the withdrawal, the adjustment, the resolution b. the honeymoon, the wall, the withdrawal, the resolution, the adjustment c. the withdrawal, the honeymoon, the adjustment, the wall, the resolution d. the withdrawal, the honeymoon, the wall, the adjustment, the resolution
7.	Clinicians should limit the amount of information about substance abuse and dependence that they give to their clients:  TRUE
	FALSE
8.	The "wall" stage of recovery is a time of great confidence and optimism for the client:
	TRUE
	FALSE
9.	Which of the following is <u>not</u> a method of creating structure in the Matrix Model treatment:
	<ul> <li>a. Time scheduling exercises</li> <li>b. Attending 12-step meetings</li> <li>c. Attending treatment sessions</li> <li>d. Exercising</li> <li>e. Hanging out</li> <li>f. All of the above</li> </ul>
10.	Mandated clients <u>cannot</u> be treated effectively for methamphetamine abuse:
	TRUE
	FALSE

11.	Which of the following is a common assumption that clinicians have about mandated clients:
	<ul><li>a. "The first and most important step is to admit that you have a disease"</li><li>b. "Clients are either motivated or not. If not, there is little we can</li></ul>
	<ul><li>do"</li><li>c. "Someone who continues to use is in denial"</li><li>d. "The best way to break through denial is direct confrontation"</li><li>e. all of the above</li></ul>
12.	People with drug and/or alcohol dependencies have unique personalities:
	TRUE
	FALSE
13.	People with dependencies show no higher levels of denial than the normal population:
	TRUE
	FALSE
14.	Methamphetamine is a tissue-dependent drug, much like alcohol, meaning that withdrawal can make one physically ill:
	TRUE
	FALSE
15.	Use of alcohol or marijuana is discouraged because:
	<ul> <li>a. It conflicts with 12-step philosophy</li> <li>b. It stimulates cravings</li> <li>c. Promotes a pharmacologic coping method</li> <li>d. Interferes with new behaviors learned in treatment</li> <li>e. All of the above</li> </ul>
16.	Relapse during treatment is a severe offense that should be punished:
	TRUE
	FALSE

## METHAMPHETAMINE 102: INTRODUCTION TO EVIDENCE-BASED TREATMENTS

The following can act as triggers for methamphetamine abusers:

a. Familiar streets

c. Sexual activity

e. All of the above

b. Friends

d. Alcohol

17.

18.	This scientist first observed the process of triggers and cravings:
	<ul><li>a. Gurwitsch</li><li>b. Semenov</li><li>c. Kapitsa</li><li>d. Lumonosov</li><li>e. Pavlov</li></ul>
19.	The simple thought of methamphetamine use for an addict has no physiological effects:
	TRUE
	FALSE
20.	The following is one technique for stopping "using thoughts":
	<ul> <li>a. Driving fast</li> <li>b. Screaming as loud as possible</li> <li>c. Using visual imagery</li> <li>d. Going to a bar</li> <li>e. Punching a wall</li> </ul>

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